

# Management Education and Research Institute, Delhi

## Academic and Administrative Audit Report

(2018-2019)

The institute is imparting education and knowledge in Management profession and IT being located in New Delhi proper. The institute provides professional education to the students from comparatively well-off section of the society. An affiliated institute of Guru Gobind Singh Indraprastha University, Delhi offering one undergraduate and two post graduate degree programs. The institute follows both UG and PG curriculum framed by affiliating University. The institute for effective implementation and delivery of the curriculum prescribed by the university has undertaken some activities such as preparing academic calendar, teaching plans, time table in tune with university's own calendar. During the running of the semester institute arranges lecture tutorial, mid-term exam and give assignment to students, obtain student feedback and analyse and review the same. Feedback is collected on the basis of set form from alumni, employers, students and faculty and analysed for recommending some action. They also conduct some practical oriented lecture, mapping the mentor, classes for managerial skill development and collaborative learning through MoUs with the national and international institute. The institute offers less scope for choice under CBCs. Some socio economic cross cutting issues already exist in the curriculum in the form of course content but even then, a number of committees are in place for integrating and sensitising the students about the other contemporary cross cutting and sensitive issues. A number of activities and events are undertaken which are student responsive actions. Some of the faculty members are members of BOS of affiliating university. The subsequent paragraphs, giving an insight on the strength, weakness, threats and opportunities of the institute.

## **A. Strengths**

1. Institute is located in institutional area in New Delhi having very well built seven storied building.
2. **Moderate infrastructure.**
3. Providing market oriented professional education.
4. **Institute has national and international MoUs.**
5. One of the top ranked institutes of the affiliating university.
6. Good Library.

## **B. Weakness**

1. Institute has limit to expansion due to space constraint.
2. Institute has limited scope in modifying and redesigning the syllabus prescribed by the affiliating university.
3. Institute has virtually no role in defining admission process.
4. **Focus lacking in quality research.**
5. **Few number of teachers have UGC NET and PhD.**

## **C. Opportunities**

1. Being located in centralised institutional area they have opportunity of inviting industry experts in the institute.
2. Institute can organise more MDP for industry people.
3. Having experience of more than two decade in management and IT education and in entrepreneurship development cell, the institute has opportunity of starting incubation centre.

## **D. Challenges**

1. Maintaining quality in management education is a big challenge.
2. To compete with corporate supported emerging institutes is another great challenge ahead.
3. Institute is likely to face strong challenge for accommodating future expansion due to space constraint.

## E. OBSERVATIONS

Following are also consolidated observations made by Academic and Administrative Audit Team based on respective criteria:

1. There are 37 permanent teachers, 7 PhDs and 3 MPhils, rest with respective PG degrees and most of them are NET qualified.
2. Faculty has published 150 research papers in journals and 42 in conference proceedings.
3. Faculty has also written 5 books and 16 book chapters in edited volume.
4. No Sponsored industrial (Govt.) R&D and Consultancy. However, the institute in last five years has mobilised altogether 4.69 lakhs resources only on account of research.
5. Institute has a total built up area of 7125.85 sq. metre over a well built multi storied structure.
6. It has all together 19 classrooms 6 tutorial classes.
7. Most of the classes are ICT enabled and some classes are fitted with smart boards.
8. Institute has 3 computer labs with 155 PCs as well as software required that too. Most of the working areas including offices, board rooms, meeting rooms, are air conditioned.
9. Teachers have been given **small cubicles** and one Laptop each and Broadband.
10. Campus is Wi-Fi enabled. Students are entitled to use the Wi-Fi on their laptop and smart phones.
11. Institute has 1 automated library 27118 numbers of books mainly related to management and IT and 98 national level journals and other e-resources.
12. Institute has 1 air conditioned equipped auditorium with 250 capacity and 2 AC seminar halls with smart boards and a sitting capacity of 120 each.
13. Institute also has a 50 seated open theatre.
14. It has some in house indoor sports facility; outdoor games are conducted in using facilities of other institutes of the Group in a little far off place.
15. Institute has its own fully equipped fitness centre without a trainer.
16. Institute has an outsource cafeteria.

17. Institute has a budgetary allocation for procurement of books and journals and other infrastructure.
18. Institute has no student council.
19. During last five years only 11 students have qualified in State/National level examination.
20. During last five years some 15 pass outs have progressed to some national and international institutes of repute for pursuing higher studies like London Southbank University, IIT Roorkee, NYU Poly, and University of Texas.
21. Institute does **not have registered alumni association** but some alumni are taking part in mentoring, arranging placement drives and even extending financial support to the institution for student welfare.
22. The role of teachers in **BOG and Policy matters is not clear.**
23. Academic audit is conducted by affiliating university in which institute has been awarded 'A' status and inspection team of Delhi Govt. has recommended the institute to be in category 'A+' in view of their own benchmark.

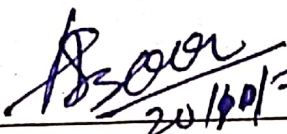

#### **F. Recommendations for Quality Enhancement of the Institution**

Based on the infrastructure, Faculty available, deliberation made during the visit, and interactions with all the stakeholders following are the recommendation

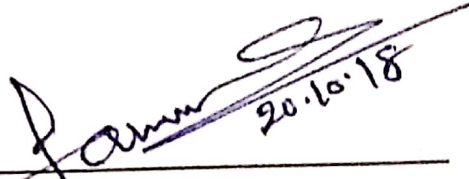
1. More experienced Faculty **having PhD/NET** and industrial & business background needs to be recruited.
2. More focus must be given to **Industry-Academia linkages by inviting industry people** regularly for MDP.
3. Faculty is encouraged to **publish quality research papers**, taking Major and Minor Research Projects, attending and organizing national and international conferences and seminars.
4. Gym instructor must be there to help the students.
5. Medical and healthcare facilities to be introduced with quality doctor and nurse.
6. ERP must be introduced for better governance of administrative and academic functions.
7. Institute can think of introducing evening executive MBA program.
8. ICT enabled teaching and learning practices must be encourage and ensure in the institute.

9. More skill based add on courses be introduced to enhance the employ ability and entrepreneur capacity of students.
10. Existing Entrepreneurship Development Cell should be upgraded to Incubation center to help student for enterprise and business creation in future.
11. More Students should be encouraged to take part in **decision making process** of the institute.
12. Alumni network be strengthened and alumni association be registered.

**Audited By:**

  
20/10/2018  
(Signature with Date) 20/10/18 

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20.10.18  
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